



Participant Registration Form

General

Name: _____

Age: _____

Address: _____

Phone: _____

School: _____

Grade: _____

Email: _____

Participation & Talents

How did you hear about Footprints? _____

What would you like to get from participating in Footprints? _____

What are your talents? _____

Interest, Goals, Hobbies & Mentoring

Describe your educational interest? _____

What are some of your interest(s)/hobbies? _____

Describe your extracurricular activities, internships, and community service work. _____

Please describe what you know about mentoring relationships? _____

How can a mentor help you achieve your goals? _____





Career Map

INSTRUCTIONS: Place the number of your choice next to the appropriate career cluster below.

1 = First Choice 2 = Second Choice 3 = Third Choice

Rank	Career	Description
	Arts and Communication	Do you like to communicate ideas? Do you like to share information? Are you creative, imaginative and innovative? Do you like to express yourself in writing or with audio, visual or graphic media?
	Business and Marketing	Are you organized, accurate and self-motivated? Are you a leader? Do you enjoy organizing people and planning events? Do you like creating reports?
	Education	Would you enjoy teaching either children or adults in an academic setting?
	Food, Recreation, and Hospitality	Do you enjoy the preparation of and/or serving of food either in a cafeteria or restaurant setting? Do you like organizing recreational activities such as social outings, competitive sports, arts and crafts, and picnics? Do you like schedule conferences and conventions?
	Health and Medicine	Do you like working with people? Are you interested in wellness and nutrition? Are you interested in working as a doctor, nurse, nurse practitioner, or medical assistant? Can you stay calm in an emergency?
	Human Services	Are you able to get along with a diverse group of people? Do you like serving the public? Do you have leadership ability? Are you patient and polite, yet able to make hard decisions?
	Law, Government, and Public Policy	Do you like to follow current events? Do you like to learn about local, state, national, or international politics? Are you interested in how laws are enacted? Do you see yourself arguing a court case? Do you like conduction research on the law and its interpretations?
	Law Enforcement	Do you want to work as a police officer, sheriff, marshal, detective or criminologist? Would you be interested in investigating and solving crimes?
	Natural Resources, Environment and Agriculture	Do you like the environment? Do you like working with planets and animals? Are you interested in physical resources such as land, water, soil, and weather? Do you like to observe, learn, investigate and solve problems?
	Technology, Engineering, and Science	Do you enjoy math, technology, or science? Do you have the ability to be accurate, analyze data, and solve problems? Do you like designing things or drawing detailed plans? Do you like using machines and heavy equipment?
	Other	Do you fall into a category not directly covered above? If so, state your preference in the space provided on the previous page.





Parent Contact Information

Parental Information

Parent/Guardian Name: _____

Address: _____

Telephone Number(s): _____

Emergency Information

#1 Contact Name: _____

Phone: _____

Relationship: _____

#2 Contact Name: _____

Phone: _____

Relationship: _____

Allergies and Medical Conditions

Please list any allergies, medical conditions and/or special needs (include normal treatment of allergic reactions): _____

Additional Comments: _____





Parent / Guardian Consent Form

Footprint's mission is "To nurture and cultivate a positive self image for girls 9 – 17 years old, while building character on the principles of Self Respect, Life Endeavors, Community and the Arts." The goals of Footprints are:

1. *To help each participant obtain and maintain a 3.0 grade point average*
2. *To help each participant improve behaviorally*
3. *To help each participant become open-minded to new ideas*
4. *To help each participant have respect for self and others*
5. *To help each participant develop into a productive woman*

Accepting membership into Footprints means that Footprints' members and their parents/guardians will work, to the best of their ability, to achieve the goals of Footprints.

MEMBER COMMITMENT TO PARTICIPATE IN FOOTPRINTS

I, _____ (participant name), have read and understand the mission and goals of Footprints and will commit to work to achieve the goals of Footprints.

Participant's Signature

Date

PERMISSION TO PARTICIPATE IN FOOTPRINTS

I, _____ (parent name), have read and understand the mission and goals of Footprints and will commit to help my daughter work to achieve the goals of Footprints. I give consent to my daughter _____ (participant name) to become a member of Footprints.

Parent's Signature

Date

